



# Glenfield Park School

Learning for Life

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<b>Target Group:</b>	Students in Years K -12 with mental health problems and/or disorders and mild intellectual disability
<b>Access:</b>	<ul style="list-style-type: none"> <li>• An Access Request should be submitted online including the relevant MH/ED/BD attachment</li> <li>• A Behaviour Support Plan ( risk assessment ) should be attached if student profile indicates this need</li> <li>• A current Disability Confirmation Sheet is required and needs to be included with the application</li> <li>• Parents and home school staff are encouraged to visit the school prior to making an application</li> <li>• New applications need to be submitted by Friday Week 4 of terms 1-3 and Friday Week 3 of term 4 for consideration at the Regional Placement Panel</li> <li>• If a place is offered, commencement date is negotiated between referring school and Glenfield Park School after the completion of a Behaviour Support Plan.</li> </ul>
<b>Purpose of the Program:</b>	<ul style="list-style-type: none"> <li>• To assist students to reflect on and understand their behaviour and its consequences</li> <li>• To reinforce and develop appropriate attitudes and behaviours</li> <li>• To build capacity and understanding in students on how to re-engage in mainstream schooling, re-integrate to positive work habits and prevent recurrence of the inappropriate behaviours</li> <li>• To provide students with the opportunity to have a successful educational experience</li> <li>• To provide skills development opportunities and support for the parents of the students</li> <li>• To provide professional development opportunities and support for the teachers of the students.</li> </ul>
<b>Special Programs:</b>	<ul style="list-style-type: none"> <li>• Aboriginal Mentoring Program</li> <li>• Work Experience</li> <li>• Travel Training</li> <li>• Aus Swim</li> <li>• Parent Retreat and parent group with educational programs</li> </ul>
<b>Hours of Operation:</b>	Monday to Friday, 8.45am – 2.15pm
<b>Integration/ transition model:</b>	<p>A flexible model of integration will operate at Glenfield Park School.</p> <p>Key features will include:</p> <ul style="list-style-type: none"> <li>• A focus on integration with a view to full-time attendance at a mainstream school for primary school aged students.</li> <li>• An initial negotiated period of daily attendance for some students at Glenfield Park School, appropriate to the students' needs. During this time the specialist staff at Glenfield Park School will undertake assessments, planning and interventions to support the integration. When the staff of Glenfield Park School have identified that the student is ready to commence integration, the integration start date will be negotiated with the mainstream school, commencing on a Thursday. In general, this initial period would be no more than 4 weeks. Integration time at the home school is progressively increased.</li> <li>• Glenfield Park will have the capacity to support a small number of primary school aged students each day until transition/integration is viable. A negotiated pattern of attendance at Glenfield Park School will be arranged for these identified students through consultation and agreement with the parent/carer, Glenfield Park School and mainstream school.</li> <li>• High school students attend five days per week and work towards a Life Skills ROSA/Higher School Certificate and work experience.</li> <li>• A formal review meeting will be held at least once each year for all students.</li> </ul>
<b>Behaviour School Profiles:</b>	<a href="#">Directory of Specialist Behaviour Settings</a>